

# Newton Regis CofE Primary and Nursery School



**Hearwood**  
Church of England Academy Trust

## Behaviour for Learning Policy

Policy Owner: Local Governing Body

Version no: 1

Date Revised: November 2013

Next Review Date: Autumn 2014

Sign off signatory: Chair of Local Governing Body

Context

Newton Regis CofE Primary School is part of the Heartwood Church of England Academy Trust was established in September 2013 and also consists of Austrey, Warton Nethersoles and Woodside Church of England Primary Schools. The academy aims to provide outstanding education for children in the local area within a Christian context.

At Newton Regis CofE Primary School, we believe every child is special and brings to our school his/her unique skills, talents, story and experiences. We celebrate the diversity and richness of our school family. Working within our distinct Christian ethos, the main focus of behaviour and discipline at Newton Regis is to reward and celebrate good behaviour and to develop an ethos of kindness and co-operation.

**The aims of this policy are:**

- To create a happy, secure and caring learning environment; which values each member of our school community.
- To give our children the confidence to meet new challenges with a determination to succeed.
- To promote good relationships so that we can all work together to achieve the highest standards of learning, conduct and care for our children.
- To celebrate positive behaviour.
- To ensure all pupils, staff and visitors are treated fairly and well.
- To work together, (parents, staff and children), to achieve the highest standards possible.

The policy is rooted in our Mission Statement and our Code of Conduct.

**Our School Rules:**

So we can be proud of our school ....

We are kind and gentle.

We are respectful.

We are honest.

We are the best that we can be.

An important part of our Behaviour for Learning Policy is the way we let children know that they are doing the right things in the right way. We reinforce good behaviour and give the children positive feedback to celebrate and reward good behaviour. This encourages the children and continues to build upon the positive ethos we enjoy at Newton Regis CofE Primary School.

In addition to adult praise, both verbal and written, we use a range of rewards depending on age and what works with the children. Our rewards include:

- Team points
- Stickers
- “Happy Faces”
- Golden Time – free choice activities
- Star of the Week – Class Star
- Class Claps
- Certificates
- Positive Memos
- Teacher and Head Teacher Awards

From time to time other rewards may be issued. The Headteacher will also praise a child about something good and/or issue a reward.

Our Behaviour for Learning Policy, based on assertive discipline, aims to help all of us achieve the highest standards of behaviour and achievement. Most children behave in a way that helps learning most of the time. However, when behaviour is disappointing or not acceptable, it is important that the school responds in a way that helps the child get back on track. If poor behaviour is a barrier to learning, we will do our best to remove that barrier.

We use the sanctions in the table below. However, we are mindful of the children’s different ages and abilities and readily adjust our methods to suit the purpose. For example, in Reception visual symbols such as sun, cloud and rain may be used to help children know how well they are behaving.

	Key Stage 1	Key Stage 2
1.	Reminder and verbal warning.	Reminder and verbal warning.
2. a) b)	Yellow card. (May include removing child from group for 5 minutes)	Yellow card. (May include moving child from group for 5 minutes).
3.	Red card and lose 5 minutes Golden Time.	Red card and lose 5 minutes Golden Time.
4.	A child may be sent out to another class and be told to write a Behaviour Journal. This gives the child an opportunity to think about their behaviour and consider what would have been the right thing to do. The Behaviour Journal is taken home so that parents/carers can discuss it with the child and sign it before it is returned to school the next day.	
	As a general rule <b>every day is a fresh start and sanctions are not carried over.</b>	

For intentionally hurting another person, breaking something, swearing or any intentional actions that may put others in danger, e.g. throwing something, a blue card will be issued immediately. The child will be removed from the situation to fill a reflection sheet. There will be a consequence for the behaviour, parents are informed and a record is retained in school.

If a child has particular needs and the teacher thinks it is appropriate, an individualised behaviour system will be created. This may include points or symbols to help the child understand behaviour that is good or in need of improvement or a child may miss some of play time for a few minutes, for example.

If a child's behaviour is consistently unacceptable, or there is a one-off serious incident, it may be necessary to omit some stages of the system. A child may also be given an Individual Behaviour Plan (IBP) or a Pastoral Support Plan (PSP).

The school liaises with external agencies to provide support for children with specific needs or experiencing difficulties. For example; through CAFs, The Education Intervention Service, Autism Outreach, CAMHS.

Very rarely indeed a child may be excluded, for a fixed period of time or permanently, for exceptionally serious, bad behaviour.

We welcome opportunities to discuss your child/children's behaviour with you throughout the year. Your support of the Behaviour for Learning Policy is critical to its success and will be of benefit to everyone in our school community.