Harlequin Class Overview - Weeks 3 and 4: Houses and Homes

Dear Parents / Carers

Please find outlined below a taste of what your children will be learning over the next two weeks...

- To use cushions, rugs, boxes and child-initiated resources to make homes for role-play inside and outdoors
- At the Writing Table, to write labels, lists and captions e.g complete the sentence 'My home is...'
- On the PC's, to draw a house using 'Splosh' computer programme
- In the Reading Area, to share a topic book or book of interest
- In Maths, to recognise/name mathematical shapes used in houses and buildings
- In the Construction Zone, to build a home using construction toys e.g duplo, bricks etc
- In the Creative Workshop Area, to join in with and recall 'There was an Old Woman who Lived in a Shoe' rhyme and to experiment with colour mixing to paint 'My home'
- In Small World Play, to explore the doll's house and people
- At the Snack Table, to share a healthy drink and fruit with friends
- In Messy Play, to make play dough houses or furniture
- Outside in the sand, to write letter sounds
- To recreate experiences at home with friends, outside in the Role-Play House
- To balance safely, using the 'Trim Trail'
- To take rubbings of outside walls and use magnifiers to observe patterns using outdoor buildings

Thank you for all your donations of boxes and kitchen towel cardboard tubes that have been sent in so far - if you have any more, please send them in :)

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REMINDER:

There are lots of children who have items of clothing without their name on. As I am sure you can appreciate, it is both time-consuming for staff and can be upsetting for children to be unable to find their belongings. **PLEASE** label <u>all</u> <u>clothing</u> clearly with your child's name, including shoes, PE kit, and pumps (if you need to have your child's PE bag back overnight then this is not a problem at all). Thank you for your support in this matter.

HOMEWORK:

Reception children will have received their first reading book to share with an adult today. It is important to value this special time with your child to develop their enjoyment of reading. Their book will be changed weekly at the teacher's discretion and I would encourage parents / carers to spend a few minutes 2 or 3 times a week sharing this book.

Reception children will also begin learning their phonics in daily 'Letters and Sounds' sessions in school from next week. Homework to practise the recognition and correct formation for these letter sounds will follow shortly.

Year 1 children will have received their Homework Scrapbook today. Their first task over the next two weeks is to decorate and cover their book however they wish to personalise it. Children may use wallpaper, wrapping paper, coloured paper or stickers. They can draw, colour or paint the cover and make it special to themselves - be creative, have fun and enjoy :)

Year 1 children will continue with their daily phonics sessions also, remembering Phase 3 phonemes learnt last year from next week. Homework to learn spellings and practise mental maths calculation skills will follow shortly in preparation for weekly 'tests' to assess your child's Literacy and Maths progress and to set targets for their ongoing successes.

> If you have any queries or concerns, please do not hesitate to come and talk to me. With thanks, Mrs. Barclay