

Pupil Premium Report September 2015

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the underlying inequalities between children eligible for free school meals, looked after children, forces children and other children. It is for schools to decide how the Pupil Premium allocated to schools is spent, since they are best placed to assess what additional provision should be made within the school for these pupils.

| Number of pupils and Pupil Premium Grant received | | | | |
|---|---------|---------|---------|--|
| 2012-13 2013-14 2014-15 | | | | |
| Total number of pupils on roll | 102 | 86 | 64 | |
| Total number of pupils eligible for the grant | 17 | 14 | 9 | |
| Amount of Pupil Premium Grant received per pupil £623 f | | | £1,300 | |
| Total amount of Pupil Premium Grant received | £10,591 | £12,600 | £12,900 | |

Aims

- 1. Pupil Premium will be used to provide additional educational resources to improve the progress and the raise the standard of achievement for these pupils
- 2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- 3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between the children eligible for Pupil Premium and others

2012 -13 Funding

The funds for this year were used to supplement the salary of an extra teacher for literacy and numeracy. This meant that all children, including pupil premium children, were taught for both subjects in classes of less than 20.

Pupil Premium children in Key Stage 2 made expected in writing and mathematics over the year and good progress in reading. Pupil Premium children in Key Stage 1 made expected in writing and reading over the year and good progress in mathematics.

| | APS progress 12/13 reading | APS progress 12/13 writing | APS progress 12/13 mathematics |
|-----------------------------|----------------------------|-------------------------------|-----------------------------------|
| KS1 pupil premium pupils | 6.7 APS | 6 APS | 7.3 APS |
| KS2 pupil premium pupils | 3.8 APS | 3.2 APS | 2.8 APS |

2013 – 14 Funding

| Provision | Approx. Cost | Intended Impact |
|---|--------------|--|
| Providing support for basic | £200 | Pupils have the necessary items/equipments for |
| needs e.g. uniform and PE kit | | school |
| Contributing to the cost of | £300 | Pupils have full access to the extended curriculum, |
| school trips and swimming | | to develop confidence, independence, |
| lessons | | communication skills and life skills |
| Providing before and after | £350 | Children are at school on time and ready to learn |
| school care (so parents can | | |
| work) | | |
| Funding for SENCO to lead | £700 | Pupil Premium child support to remain in school, |
| CAF for pupil at risk of | | family supported to access resources to help |
| exclusion | | |
| TA led sessions to | £1,200 | Gap is closing between pupil premium pupils and |
| boost/extend pupil premium | | other pupils. Pupil premium children exceeding age |
| pupils targeting their specific | | related expectations are challenged and make |
| needs | | accelerated progress |
| TA to lead nurture sessions | £1,200 | Pupil at risk of exclusion remains in school, other |
| 1:1 and small group | | pupil premium pupils have a raised sense of self- |
| | 62 500 | esteem |
| SENCO led sessions to boost | £2,500 | Gap is closing between pupil premium pupils and |
| progress of pupil premium pupils where attainment is | | other pupils. Pupil premium pupils move towards age related expectations |
| below age expectations | | age related expectations |
| Play therapy sessions | £900 | Support at risk of exclusion pupils to remain in |
| | 1500 | school |
| Provision of books/resources | £1,000 | Gap is closing between pupil premium pupils and |
| to support learning – | ,000 | other pupils. Pupil premium children exceeding age |
| including the more able | | related expectations are challenged and make |
| | | accelerated progress |
| CPD to meet the needs of the | £3,500 | Staff are more qualified to deal with a wider variety |
| children, e.g communication | | of needs so pupils make greater progress with |
| in the classroom, | | support targeted closer to their individual needs |
| nurture/therapy training for | | |
| TAs, dyslexia, dyspraxia | | |
| training | | |

Pupil Premium 2013-14 Outcomes

Attendance at breakfast club for 2 pupil premium pupils meant they have not been late for school since they began attending the club; this meant they were 'ready to learn' at the start of the school day and have missed no lesson time.

The pupil premium child at risk of exclusion is still attending school, there have been some fixed term exclusions these were notably absent when he was attending counselling sessions.

At the end of key stage 1 pupil premium children made better than expected progress in reading and mathematics. Progress in writing is slightly lower than expected.

At the end of Key stage 2 pupil premium pupils make outstanding progress in reading and writing and good progress in mathematics.

In other year groups a significant number of the pupils in receipt of pupil premium are identified as SEN pupils, however they have still made good progress in reading and expected progress in writing. Year 1 and 2 children have made good progress in maths, although Year 3 and 4 children have made slightly below expected progress.

| | Number of pupils Year 1 – 6 / Number of PP pupils | Non PP children ARE+ | Pupil Premium ARE+ | Gap | % of PP children good progress |
|---------|---|-------------------------|-----------------------|------|---|
| Pupil | 45 33 non pp | Reading 90% | Reading 75% | -15% | 25% |
| Premium | 12 pp children | Writing 75% | Writing 58% | -17% | 33% |
| | | Maths 85% | Maths 75% | -10% | 50% |

| Provision | Approx. Cost | Intended Impact | outcomes |
|-------------------------------|--------------|----------------------------|------------------------|
| Providing support for basic | £200 | Pupils have the | Improved pupil self |
| needs e.g. uniform and PE kit | | necessary | esteem |
| | | items/equipments for | Pupil 1 progress in |
| | | school | R/W/M 3APS |
| | | | Pupil 2 progress in |
| | | | R/W/M 2 |
| Contributing to the cost of | £300 | Pupils have full access to | 6 pupil premium pupils |
| school trips and swimming | | the extended | attended swimming |
| lessons | | curriculum, to develop | lessons, by the end of |
| | | confidence, | the year 4 |
| | | independence, | |
| | | communication skills | |
| | | and life skills | |

| Provision | Approx. Cost | Intended Impact | outcomes |
|--|--------------|---|---|
| Providing before and after school care (so parents can work) | £350 £700 | Children are at school on time and ready to learn Pupil Premium child | Pupils prepared for school and ready to learn Pupil 1 progress in R/W/M 3APS Pupil 2 progress in R/W/M 2 A range of external |
| Funding for SENCO to lead CAF for pupil at risk of exclusion | | support to remain in school, family supported to access resources to help | support provided from external agencies for the family following via the CAF Pupil 2 progress in R/W/M 2 |
| TA led sessions to boost/extend pupil premium pupils targeting their specific needs | £1,200 | Gap is closing between pupil premium pupils and other pupils. Pupil premium children exceeding age related expectations are challenged and make accelerated progress | 2 y6 pupil premium progress children achieved L5 in reading progress 18 APS each 1 year 6 pupil premium achieved L4 in all subjects, began at school start of year 4 Average APS 9.3 over 2 years Progress for all pupil premium pupils in reading 3.4APS, writing 3.9APS, Maths 3.6APS |
| TA to lead nurture sessions 1:1 and small group | £1,200 | Pupil at risk of exclusion remains in school, other pupil premium pupils have a raised sense of self-esteem | TA has been funded to run school initiated nurture group. The pupil is still attending the school. Pupil 2 progress in R/W/M 2 |
| SENCO led sessions to boost progress of pupil premium pupils where attainment is below age expectations | £2,500 | Gap is closing between pupil premium pupils and other pupils. Pupil premium pupils move towards age related expectations | 2 y6 pupil premium progress children achieved L5 in reading progress 18 APS each 1 year 6 pupil premium achieved L4 in all subjects, began at school start of year 4 Average APS 9.3 over 2 years Progress for all pupil premium pupils in reading 3.4APS, |

| | | | writing 3.9APS, Maths 3.6APS |
|--|--------|---|---|
| Play therapy sessions | £900 | Support at risk of exclusion pupils to remain in school | The pupil is still attending the school. Pupil 2 progress in R/W/M 2 |
| Provision of books/resources to support learning – including the more able | £1,000 | Gap is closing between pupil premium pupils and other pupils. Pupil premium children exceeding age related expectations are challenged and make accelerated progress | 2 y6 pupil premium progress children achieved L5 in reading progress 18 APS each 1 year 6 pupil premium achieved L4 in all subjects, began at school start of year 4 Average APS 9.3 over 2 years Progress for all pupil premium pupils in reading 3.4APS, writing 3.9APS, Maths 3.6APS |
| CPD to meet the needs of the children, e.g communication in the classroom, nurture/therapy training for TAs, dyslexia, dyspraxia training | £3,500 | Staff are more qualified to deal with a wider variety of needs so pupils make greater progress with support targeted closer to their individual needs | 2 y6 pupil premium progress children achieved L5 in reading progress 18 APS each 1 year 6 pupil premium achieved L4 in all subjects, began at school start of year 4 Average APS 9.3 over 2 years Progress for all pupil premium pupils in reading 3.4APS, writing 3.9APS, Maths 3.6APS |

While most pupil premium pupils have made good progress there are 2 statemented pupil premium pupils and one at School Action Plus, on the 2013/14 Code of Practice, where the gap remains between themselves and their peers.

Funding 2014-15

| Provision | Approx. Cost | Intended Impact |
|--|--------------|---|
| Contributing to the cost of school trips and swimming lessons | £300 | Pupils have full access to the extended curriculum, to develop confidence, independence, communication skills and life skills |
| Providing before and after school care (so parents can work) | £1,170 | Children are at school on time and ready to learn |
| Funding for SENCO to lead CAF for pupil at risk of exclusion | £700 | Pupil Premium child support to remain in school, family supported to access resources to help |
| TA led sessions to boost/extend pupil premium pupils targeting their specific needs | £4,500 | Gap is closing between pupil premium pupils and other pupils. Pupil premium children exceeding age related expectations are challenged and make accelerated progress |
| TA to lead nurture sessions 1:1 and small group | £1,200 | Pupil at risk of exclusion remains in school, other pupil premium pupils have a raised sense of self- esteem |
| SENCO led sessions to boost progress of pupil premium pupils where attainment is below age expectations | £2,500 | Gap is closing between pupil premium pupils and other pupils. Pupil premium pupils move towards age related expectations |
| Play therapy sessions | £1,440 | Support at risk of exclusion pupil to remain in school |
| Provision of books/resources to support learning – including the more able | £500 | Gap is closing between pupil premium pupils and other pupils. Pupil premium children exceeding age related expectations are challenged and make accelerated progress |
| Residential Outdoor adventure Trip for year 6 pupil | £500 | Children access a wider curriculum, extend their experiences and life skills and face new and unfamiliar challenges |

If your child does not have free school meals, but may be eligible because of your family's income level, please contact the school office, in confidence, to register with them. Even if you do not wish them to have free school meals, this would mean they would be entitled to Pupil Premium funding, which can then be used to help them.

If you have any questions, or would like to discuss any aspect of Pupil Premium support please contact the school.