

# **Newton Regis Church of England Primary and Nursery School**

Part of the **Heartwood Academy**

## **Special Educational Needs Information Report**

### **Context**

Newton Regis is a Church of England mainstream primary school catering for ages 3 - 11.

### **Identification of SEN**

At Newton Regis children are identified as having SEN through a variety of ways:

- Liaison with previous school/early years setting
- Children performing below age related expectations
- School monitoring of progress
- Concerns raised by parents
- Concerns raised by class teacher
- Liaison with external agencies
- Health diagnosis via a paediatrician

### **What areas of SEN are there?**

- Communication and Interaction
- Cognition and learning

- Social, mental and emotional health
- Sensory and/or physical

### **Raising Concerns**

How will I, as a parent, raise concerns if I need to?

- Contact your child's teacher
- Contact the school SENCO
- Contact the medical profession

### **How will school support my child?**

- Our SENCO oversees all support and progress of any child requiring additional support across the school.
- The class teacher will oversee, plan and work with each child with SEN needs, in their class, to promote progress in every area.

### **Who will explain progress to me and what opportunities will there be for me to discuss my child?**

- We believe that education should be a partnership between parents and teachers. We offer an 'open door' policy to make appointments with your child's class teacher and/or the SENCO.
- Formal parents evening takes place twice a year. The SENCO is available for appointments on parents evening.

- For high level needs, termly meetings will take place between parents and staff.
- For further information, the SENCO is available to discuss support in more detail.

### **How are the governors involved and what is their responsibility?**

- The SENCO reports to the governors every term to inform them about the progress of children with SEN. This report does not refer to individual children and confidentiality is maintained at all times.
- There is a named governor for SEN.

### **How will the curriculum be matched to my child's needs?**

- All work in class is pitched at an appropriate level so that all children are able to access according to their specific needs. Typically, in a lesson, this might mean that there are three levels of work for the class. However, on occasions, this can be individually differentiated.
- All children's needs will be initially met by quality first teaching in the classroom with their class teacher.

### **Does my child have a voice?**

- Children who are involved in intervention will discuss their targets with their teacher and/or teaching assistant.
- If a child has a statement or an Educational Health Care Plan, their views and opinions will be sought prior to any meeting.

### **How does the school know how well my child is doing?**

- As a school we measure children's progress in learning against national expectations and age related expectations.
- During the foundation stage children's progress is measured against the Early Years Foundation Stage profile.
- For children with higher levels of need, progress is measured against progress indicators.

### **Pastoral Care**

The pastoral care for all children will vary depending upon their personal needs/situation. This can be supported by:-

- Talk with member of staff
- Circle of Friends groups
- Nurture

### **Looked After Children**

- If your child is a Looked After Child or an Adopted Child, there are support agencies that can liaise with school to help both you and your child as necessary.

### **Administration of Medication**

- Medication required by a child will be given in line with the school's medical policy.

### **How accessible is the school environment?**

- The school site is wheelchair accessible.
- There are disabled toilet facilities

**How are the school's resources allocated and matched to the children's SEN needs?**

- We ensure that the needs of all children who have SEN are met to the best of the school's ability with the funds available.
- The budget is allocated on a needs basis.

**How is the decision made about what type and how much support my child will need?**

- Pupil progress meetings are held termly between the class teacher, SENCO and Head Teacher.
- The Head teacher and SENCO will discuss each child's needs and discuss what support is appropriate.

**What specialist services and expertise are available at Newton Regis or can be accessed by the school?**

- Our SENCO is Julie Charles
- Our SENCO is a fully qualified teacher, member of the Senior leadership team and has achieved the National Senco Award qualification.
- As a school we work closely with a variety of external agencies relevant to the children's needs, including:-
  - school nurse/specialist nurses
  - CAMHS (Child and Adolescent Mental Health Care Service)
  - Speech and Language Service

- Children's Services
- CAF (Common Assessment Framework)
- Educational Psychology
- IDS (Integrated Disability Services)
- EIS (Early Intervention Services)
- EAL (English as an Additional Language)
- Gypsy Roma Traveler Service
- LAC (Looked After Child)
- Health Visitor

**Recent Staff Training has included:-**

- Whole staff awareness of Attachment Disorder
- Speech and Language
- Raising awareness of SEN
- Drawing Therapy
- CAF training
- Whole staff Team Teach

**Who can I contact for further information?**

- Arrange to meet our SENCO in school
- Look at our SEN policy
- Contact Parent Partnership

## **List of Acronyms**

SEN	Special Educational Needs
SENCO	Special Educational Needs Co-ordinator
IEP	Individual Education Plan
CAMHS	Child and Adolescent Mental Health Care Service
SpLS	Speech and Language Service
CAF	Common Assessment Framework
EP	Educational Psychologist
IDS	Integrated Disability Services
EIS	Early Intervention Service
LAC	Looked After Child
EAL	English as an Additional Language

## **Useful Warwickshire Contacts**

- Parent Partnership Service 02476 588464
- School Nurse Team 01827 722983
- Warwickshire SEN [www.warwickshire.gov.uk/sen](http://www.warwickshire.gov.uk/sen)

## **Useful Staffordshire Contacts**

- Parent Partnership Service 01785 356921
- School Nurse Team 01827 288617
- Staffordshire SEN

[www.staffordshire.gov.uk/education/welfareservice/SpecialEducationalNeeds](http://www.staffordshire.gov.uk/education/welfareservice/SpecialEducationalNeeds)



