

# Welcome to Newton Regis Church of England (VC) Primary School



We are a Church of England Voluntary Controlled Primary School with a modern local authority Nursery on site.

On 1<sup>st</sup> September 2013 the school converted to Academy status, as part of the Heartwood Church of England Academy Trust. The Trust is sponsored by the Diocese of Birmingham and consists of Austrey, Warton, Newton Regis and Woodside schools.

Newton Regis Church of England Primary School is situated in the rural village of Newton Regis in the Borough of North Warwickshire. We are a small school with 78 pupils currently on roll within the 3-11 age range. Our main building was completed 15 years ago and we have since had the addition of a purpose built Nursery with capacity for 13 pupils.

The catchment area for our school encompasses the four small, rural villages of Newton Regis, No Man's Heath, Seckington, Alvecote and the larger village of Shuttington, but we also have many pupils from a very wide area and outside of Warwickshire. There is a school bus which transports children from the villages to the school.

We welcome visits from all prospective parents and pupils, and look forward to meeting you.

Mrs Samantha Dennis  
Headteacher



You can find out more by visiting our website at: [www.newtonregis-ce-school.co.uk](http://www.newtonregis-ce-school.co.uk)





# Newton Regis Church of England (VC) Primary School

## **Mission Statement**

Our school family, within its Christian ethos, aims to:

- guide and nurture our children so they can become successful adults who can develop and sustain healthy relationships
- give every child every opportunity to achieve their potential, inspiring a love of lifelong learning
- provide opportunities for children to explore spirituality and reflect upon their experiences of the Christian faith
- encourage good behaviour and kindness for one another
- create a happy, caring school where everyone feels valued.



# Meet The Staff

## Our Teachers



Miss Griffiths



Mrs Barclay



Mrs Charles  
SENCO



Miss Kirkby

## Teaching Assistants



Mrs Bryan



Mrs Smith



Mrs Bushnell

## Midday Supervisors



Mrs Lea



Ms Jackson

## Catering Assistant



Mrs Baxter

## School Secretaries



Mrs Price, Mrs Pick

# Governors

Governors are like a Board of Directors and make decisions about how the school is run. They meet at least four times a year at school:

## **Governors are appointed to help:**

- Decide what is taught
- Set standards of behaviour
- Interview and select staff
- Decide how the school budget is spent

School Governors have legal duties, power and responsibilities. They act together, not individually.

## **School Governors are:**

- Parents
- Teachers and staff at the school
- Community representatives, businessmen and women
- Representatives of the local church

## **Parent Governors:**

- Have a child in school
- Are elected by parents of the school
- Serve as do other Governors for four years

Our Chair of Governors is - Mr David Brill

Mr Brill can be contacted via the School Office.

# Organisation

We have our purpose built early years foundation unit and four main classroom bases.



In September 2013 our classes will be organized into 3 working groups:

- Class 1 – Foundation Stage and Year 1 (approx. 17 pupils)
- Class 2 – Year 2, Year 3, Year 4 (approx. 30 pupils)
- Class 3 – Year 4, Year 5, Year 6 (approx. 30 pupils)

Each class has one Teaching Assistant who supports the pupils and teacher in the class every morning and some afternoons.



# The Curriculum

## English

The study of English develops children's abilities to listen, speak, read and write for a range of purposes. English is a National Curriculum core subject for all children in Key Stages 1 and 2, and is addressed through the "Communication, Language and Literacy" area for learning in the Foundation Stage.

In addition to our day-to-day teaching and learning of English, we strive to make this subject dynamic and fun, through:

- the use of ICT;
- participation in drama activities
- reading challenges
- presenting in assemblies and church services
- opportunities to meet with other schools for Gifted and Talented activities and WOW days
- listening to children's preferences when buying books
- running Book Clubs which help us to buy more books for school.
- themed days focussing on writing

The children learn to read and spell through a phonics based approach and we use letters and sounds and Jolly Phonics to support the teaching of phonics.



## **Maths**

The school implements the Primary Framework for Mathematics and the children are involved in a daily maths lesson, which lasts for approximately an hour.

For the first 10 minutes the class are involved in mental maths activities, when tables, number bonds or previous learning experiences may be practised. During the next 10-15 minutes the main part of the lesson is introduced. This explanation usually involves the whole class. After this the children work independently or in groups to practise the skill taught. The final part of the lesson is called the plenary when the children's learning may be reviewed, homework discussed or problems solved. Wherever possible, children are using and applying their mathematical skills in real life contexts. Each year the children study a range of topics including number, shape, measures, handling data and problem solving.



All children are set homework in maths, which will take a variety of forms from extra practise of class work, learning tables or number bonds to playing games.

We have developed a number calculations booklet which shows the development through written methods from Foundation Stage through to Y6. The relevant pages of this booklet are distributed and discussed with the class teacher during parent's consultations. Teachers also provide maths activities to engage children during their topic work wherever possible.

We aim to make maths fun and develop an enjoyment of numbers through focus days, challenges and topic based activities.

## **Science**

As a core subject Science enjoys a high profile in our school. The curriculum is divided into half-termly topics. A strong emphasis is placed on practical tasks and children are encouraged to develop an investigative approach that builds on their natural curiosity of the world.



During lessons pupils gain knowledge and understanding of Life Processes and Living Things, Materials and Physical Processes. Children are encouraged to ask questions and to plan their own investigations. Work is recorded in a variety of ways including the use of computers and digital cameras. Children are helped and encouraged to analyse their results so that they can draw conclusions.

When possible, we make use of our outdoor environment to carry out practical investigations.

## **Information Communication Technology**

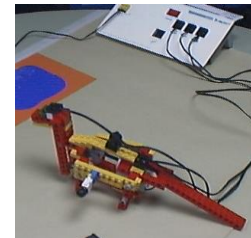
Our aims are that all children will enjoy using ICT and will tackle all applications with confidence and a sense of achievement. We use ICT to create opportunities for both collaborative and independent learning, allowing pupils a greater responsibility for their own learning. The school has multi-media computers in all classrooms. There are projectors, screens and interactive whiteboards in 5 rooms along with a variety of other equipment including: Roamers, Pixie and Bee Bot which are floor robots the pupils learn to control. Pupils have the use of digital cameras and video cameras, equipment to sense and record data and to control models. Pupils are encouraged to use their own initiative, imagination, and reasoning and investigative skills, to develop practical skills in the use of ICT and the ability to apply these skills to a wide range of problems, across a range of subjects.



All of our computers have a variety of software to teach skills in ICT as a subject and to use ICT to teach and enhance other curriculum areas, appropriate to the age and ability of the pupils.

The school has a web site <http://www.newtonregis-ce-school.co.uk> which staff, pupils, governors and parents are invited to contribute to.

Safeguarding is very important to us. Staff have training sessions, pupils are taught about e-safety and parents are invited to meetings given by a Warwickshire trained e-safety coordinator. Parents/guardians sign to say pupils have permission to use the Internet in school. All pupils have access to a broadband, filtered Internet service provided by Warwickshire Education Authority. Pupils are supervised when accessing sites. All Internet activity within the school is monitored by Warwickshire County Council. A copy of the Internet Access Policy is available in school.



## **Modern Foreign Languages**

Each term we spend a day focussed on a foreign language, as well as learning the language children have the find out about the culture and customs of the countries speaking this language. Older pupils get the opportunity to have some lessons from secondary school specialist language teachers during the summer term.



## **Religious Education**

As a Church of England school we aim to ensure that our children develop their knowledge and understanding of Christianity and we have good links with our local Church and Clergy. The local vicar, the Rev. Stephen Banks often visits school and is the vice chairman of our Governing Body. We also develop children's knowledge and understanding of other religions such as Judaism, Islam, Hinduism, Sikhism and Buddhism and encourage them to respect the religious beliefs of others. Visits to various places of worship are made during Key Stage One and Two.



In every classroom there are areas for the children to spend some time quietly in reflection or prayer.

Every child receives a total of 5% curriculum time for RE, which complies with statutory requirements. We follow the LA agreed syllabus for Religious Education and also use some QCA Units of Study.

Parents and guardians do have the right to withdraw children from Religious Education lessons and the school respects this.

## **PSHE**

Through PSHE the children learn to be responsible citizens, recognise their own and others emotions and be aware of a safe and healthy lifestyle.

We are a Taking Care school and teach the children protective behaviours.

## **The Creative Curriculum**

Other subjects are taught as part of our creative curriculum and are based around a theme or topic for each half term. This year the topics covered are as follows:

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Ducklings &amp; Harlequin</b>	<b>Animals</b>	<b>Toys</b>	<b>Fantastic Food</b>	<b>Journeys</b>	<b>France</b>	<b>Handa's Surprise</b>
<b>King Eider</b>	<b>Roald Dahl</b>	<b>Circus and Fairgrounds</b>	<b>Romans</b>	<b>Kings and Queens</b>	<b>France</b>	<b>Egyptians</b>
<b>Mandarin</b>	<b>Tudors</b>	<b>Keen to be Green</b>	<b>Slave trade</b>	<b>Wild Rivers and River People</b>	<b>France</b>	<b>Africa</b>

Within these themes the children cover art, design and technology, geography, history and music. Care is taken to ensure each subject area receives the correct allocation of the timetable and if appropriate a subject might be taught independently of a topic for a term. The creative curriculum has a strong focus on developing the children's skills within a subject area – the aim is to develop lifelong learning through the acquisition of skills. As well as subject specific skills we also focus on reflection, resilience, relationships, resourcefulness and risk taking. Throughout the creative curriculum we also ensure children have further opportunities to practise their skills learnt in literacy and numeracy lessons. We aim to give the children a broad experience; learning about lots of interesting things in a variety of different ways. They have the opportunity to explore and discover knowledge and information for themselves, using their preferred learning style.

## Physical Education



Within school we use the Suffolk PE Scheme for the basis of our PE Curriculum and provide opportunities to develop skills in gymnastics, dance, games, athletics and outdoor & adventurous activities.

Our children have the opportunity to learn to swim or develop their swimming at Atherstone Swimming Pool, where they are taught by qualified swimming coaches. Parents are asked to make a contribution towards the cost of transportation and tuition. There is a swimming gala organised and run by North Warwickshire School Sports Association, where the children are able to compete against other small schools in North Warwickshire.



There is a wide variety of school clubs: football and netball for Year 5&6 children, a multi sports club, rounders and before school running clubs are held on followed by a healthy breakfast.

Our school teams compete in football, indoor athletics, cross country, athletics and rounders, and we have achieved noticeable success in netball and are current holders of the area trophy, and in cross country with runners often representing North Warwickshire in county events.

We are members of the North Warwickshire School Sports Association and involve ourselves in as many competitive sporting activities organised by them as we are able to.

Like all primary schools we have received extra funding for P.E. this year. We are using this to provide range of different PE opportunities for the children, such as bikeability, for staff training and to access more competitions.

## **Early Years Unit Nursery & Reception**

The Early Years Foundation Stage covers seven areas of learning and development. These are split into two areas, the Prime Areas and Specific Areas. There are three Prime Areas these are: Personal, Social and Emotional Development, Physical Development and Communication and Language and four Specific Areas, these are: Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

In our unit we cover these areas through a wide variety of structured and child initiated activities, encouraging the children to be active learners. We teach the children new and exciting topics every half term and enjoy seeing the children learn through structured play and activities. There are a number of specific learning areas in both classrooms, interactive whiteboard and pcs, some of these include a reading



area, construction area, small world area, mark making area, role play area, messy play and manipulative area, creative area and a maths area. There is an exciting outside area where the children can play and learn all year around with a range of activities including sand, water, bikes, role play, reading and writing areas as well as more small world and large construction equipment. In Nursery and Reception the children are taught in small groups and activities are differentiated to ensure every child's needs are met. We nurture and guide the children to learn independence alongside many social and academic skills enabling the children to flourish. We strive to support all the children through their learning journey to help them be the best they can be.

Our Nursery sessions run 9.00 – 12.00 pm with an option to stay for Lunch Club at £3.00 per session, and afternoon sessions are available 1.00 pm – 3.15 pm at £6.00 per day.

## **Sex Education**

All children learn about sex education within the context of Sex and relationship education. For the younger children this focuses on the correct naming of body parts and understanding different types of relationships. Within this context and considering the Christian ethos of the school, as the children progress through the school, they learn about their own body, personal space and adult sexual relationships. Parents are able to withdraw their children from these sessions if they feel that this is correct for their child. Sessions are organised by the school and the School Nurse and sometimes delivered by our School Nurse.

# Special Educational Needs



As a small school, we have an in-depth knowledge of all our children as individual learners, which makes it easier to identify pupils with Special Educational Needs and to quickly act to put special educational programmes in place.

We follow the procedures in 'The Code of Practice for SEN'. Children are placed on our school SEN register at School Action, School Action Plus or Statement levels. Children at School Action Plus or Statement levels receive extra individual or small group support from the SENCO or a Teaching Assistant. Children at School Action are supported by teachers or teaching assistants from within the school.

All parents of SEN pupils are invited to termly review meetings, with the Class Teacher or Mrs J. Charles, the Special Educational Needs Co-ordinator (SENCo).

The school is accessible to disabled pupils (apart from the mobile unit) and we have a disabled toilet facility for use by staff or pupils.

# Further Information

## **Collective Worship**

There are daily acts of collective worship for either the whole school or in key stage groups. These generally have a Christian focus looking at Christian values, bible stories and teachings and include a song and prayers. We also regularly visit the local church, especially at the end of each term and for events such as the harvest festival.

## **Pastoral Care**

We try to provide the same high standards of care that you yourself would provide for your child. If a child is not feeling well in school, then we will contact you to fetch them since home is the best place for a child who is unwell. If a child should have an accident in school, every effort will be made to contact you, but if we think a child needs hospital care and parents or guardians cannot be contacted, we will take the child to hospital and contact you as soon as possible.

It is therefore essential that we have up to date details of contact numbers and you are asked to fill in an information sheet when children start school for this reason.

Several members of staff have attended a First Aid course led by paramedics and at lunch times a midday supervisor is a qualified First Aider. For health and safety reasons medicines are not usually allowed in school. However, as each case is different you should notify the school if the need arises and we have a special form we ask you to complete. Inhalers, if needed, should be clearly labelled with the child's name and given to the class teacher.

Our children's welfare matters to us and so we work with outside agencies, such as the school nurse, family support agencies and social services, to ensure all children are well looked after and cared for. The philosophy of school is to safeguard children. Therefore we operate within the guidelines of Interagency Child Protection Procedures of Warwickshire, Leicestershire and Staffordshire. Mrs Dennis is the designated teacher with responsibility for this.

## **Absences**

We ask that you telephone school on the morning of your child's absence to advise the school of the reason for absence and when you think your child will be returning to school.

If we have not heard by 10.00 am you will be contacted by school.

Holidays within school term time can only be authorised in exceptional circumstances; it is unlikely that authorisation will be granted for a holiday request.

Good attendance is important because:

- Statistics show a direct link between under-achievement and poor attendance
- Regular attenders make better progress, both socially and academically
- Regular attenders find school routines and school work easier to cope with
- Regular attenders find learning more satisfying
- Regular attenders have an easier transfer to secondary school
- If a child has 30 days absence a year from this equates to missing nearly full year of education during their time at primary school

## **Dinner Times**

We encourage all our children to remain at school for dinners, as we see it as an important social activity. Parents can choose if their child has a hot school meal or brings a packed lunch. Dinner money is collected on Monday morning and the weekly cost of school meals is presently £10.00. Packed lunches should be brought to school in a sensible lunch box, clearly marked with the child's name. Sandwich boxes are kept in the kitchen where it is cool during the morning. The children are supervised by three midday supervisors during the lunch break.

We have a variety of play equipment for children to use during lunchtime and in the better weather they also use our low-level play equipment. Older children are trained to lead activities for the younger ones and take turns to provide various games for them to take part in.

# The School Day

Nursery	9.00 am - 12.00 pm
	12.00 pm - 1.00pm Lunch Club
	1.00 pm - 3.15 pm (optional)

Key Stage 1	Morning 9.00am - 12 noon
	Afternoon 1.00pm - 3.15pm

Key Stage 2	Morning 9.00am - 12.15pm
	Afternoon 1.15pm - 3.15pm

Staff are responsible for the supervision of children from 8:45am until 3:25pm (12:10pm for nursery children not using the lunch club and 1:10pm for those who do).

## **Registration and Breaks**

Each morning the whistle is blown at 9.00 am, then the children line up and come into school for registration.

All children have a mid morning break for 15 minutes. We encourage 'healthy eating' in our school and all children in Foundation Stage and Key Stage 1 are provided with a selection of fresh fruit every day as part of the Government initiative. The children in Key Stage 2 are able to bring their own fruit to eat at this time. All waste is composted!

Children also have the opportunity to purchase a carton of whole milk. Children who are under five years old receive this free of charge. Alternatively, we do allow children to bring in their own bottles of water, which are kept in the classroom. We encourage children to drink water throughout the day and they are able to do this at all times.

There is also an afternoon break from 2.30 – 2.45pm for children in Key Stage 1 and Foundation Stage.



# Term Dates 2013/14

## AUTUMN TERM 2013

<b>Teacher Training Day</b>	<b>Friday</b>	<b>30<sup>th</sup></b>	<b>August</b>
Term Starts	Tuesday	3 <sup>rd</sup>	September
Half Term	Monday	28 <sup>th</sup>	October - Friday 1 <sup>st</sup> November
Term Ends	Friday	20 <sup>th</sup>	December

## SPRING TERM 2014

Term starts	Monday	6 <sup>th</sup>	January
Half term	Monday	17 <sup>th</sup> -	Friday 21 <sup>st</sup> February
Term ends	Friday	11 <sup>th</sup>	April

## SUMMER TERM 2014

Term starts	Monday	28 <sup>th</sup>	April
<b>May Day Holiday</b>	<b>Monday</b>	<b>5<sup>th</sup></b>	<b>May</b>
Half term	Monday	26 <sup>th</sup>	May - Friday 30 <sup>th</sup> May
Term ends	Friday	18 <sup>th</sup>	July

In service training days still need to be finalised for 2013/14.

However, Friday 30<sup>th</sup> August 2013 and Monday 2<sup>nd</sup> September are already in place.

# School Clubs

Our school offers a wide variety of out-of-school clubs.



At present children are given the opportunity to attend clubs for art, netball, football, cross country, multi skills, art club, film club, choir and gardening club.



## **Breakfast Club**

We currently offer a breakfast club which runs from 8.00am – 8.45am. This is organised by school and led by a member of staff in the school hall. The children are involved in a range of supervised activities such as sports activities, games, small world play, jigsaws etc. A charge of £3.00 per session is made for this facility, and a breakfast snack may be purchased for 50p.

There is after school care in school until 6.00 pm every day of the week should you require this for your child.



# School Council

At Newton Regis we have an active School Council. The children in each class, from Year 1 to Year 6, elect two school council members, who attend regular meetings with a designated member of school staff (Miss Kirkby). It is an opportunity for the children to raise issues of importance for them, as well as a chance for the school management to get the children's opinions on changes proposed in the school.



The school councillors are also involved in interviewing the candidates for vacant teaching posts. The children take their responsibilities very seriously and play a key role in decision making.

## **School Uniform**

School uniform is to be worn by all pupils and consists of royal blue sweatshirt with school logo, white polo shirt, grey trousers for boys, grey skirt, trousers or pinafore for girls, royal blue PE t-shirt and royal blue PE shorts. Uniform can be purchased from Buxton & Bonnett in Tamworth Town Centre or Tesco online <http://www.clothingattesco.com/icat/embschoolwear> . We also have an extensive range of outgrown uniform available from school at 50p per garment.

## **Accessibility Plan**

A full copy of this plan which has details of our plans to ensure access to our school and all its facilities by pupils and staff with disabilities is available from the school office. Please contact the school to request one.

## **Assessment**

Detailed records are kept of all children's progress. Children's work is regularly assessed and formal and informal record sheets are completed so that progress can be tracked. Results from regular assessments are used to identify pupils who may need extra support or who are particularly able. All parents also receive a written report at the end of the academic year and are invited to attend parents meetings each term to discuss their child's progress. We welcome parents to discuss their child's progress at any point in the year, please make an appointment with the class teacher or the head teacher.

## **School Bus**

Many of our children use this facility. This bus route covers the areas of Shuttington and Alvecote. Children require bus passes for this service. Application forms for this are available from school. We also request that parents and children who use this facility sign a Behaviour Agreement.

## **Complaints Procedure**

Any issues are usually best resolved by discussing with the Class Teacher or Headteacher, Mrs Dennis. Governors are also available to help. There is also a Heartwood Complaints Procedure and full details of this are available from the school office if ever the need arises.

## **Charges and Remission Policy**

Education during school hours is free, but school may seek voluntary contributions for activities intended to enhance learning opportunities.

Participation in activities funded by voluntary contributions will not be restricted to those able or willing to pay, although it is of course helpful if such contributions are made. A copy of the charging and remissions policy is available on the school's website or from the school office.

# Behaviour

We do try to keep rules to the very minimum; however we do expect high standards of behaviour from all our pupils.

Children are taught to respect themselves and others. They are expected to be polite and courteous to other children and adults, and to show proper regard for their own and others' safety and belongings. All members of staff will reinforce these ideals.

So we can be proud of our school...  
We are kind and gentle  
We are respectful  
We are honest  
We are the best that we can be

We also have a system of "Golden Time". It is based on the idea that **all** children are given 25 minutes "Golden Time" on Friday afternoon when they can participate in a range of fun activities as a reward for good behaviour throughout the week.

If any child does not keep our rules, then they are given a warning (yellow card) which, if ignored, means they lose Golden Time – 5 minutes for Key Stage Two pupils, 1 minute for Key Stage One pupils. Parents are informed if their child misses golden time.

We also run many reward systems in school. For good work, good behaviour or even a kind deed children can receive stickers, team points or a teacher's or head teacher's award. Each week the class teachers nominate a star of the week, as do the Midday Supervisors. We aim to reward the children for their good behaviour and to 'catch them doing the right thing.'

# Working Together

## Collaboration

For many years the school has worked closely with other local schools. The Heartwood Church of England Academy Trust has formalised the already established links between the four schools. The schools meet regularly and provide themed days and focussed events for the children. Every child in Year 6 has the opportunity of taking part in a week long cluster residential visit along with pupils from 2 other nearby primary schools. The children take part in activities such as canoeing, orienteering, abseiling, mountaineering and much more!

Many events are organised by this group so that the children feel very confident about the move from Primary to High School. Staff also work closely together on a variety of projects.



## Academy Status

The conversion to academy in September 2013 has formalised a working agreement between Austrey, Newton Regis, Warton and Woodside schools.

The 4 schools aim to:

1. inspire and nurture our children to be rounded individuals and the best they can be
2. ensure our schools sit at the heart of our villages
3. ensure our schools are well led and managed
4. provide high quality teaching within a balanced curriculum

in order to ensure an outstanding education is provided

## **Our Friends, Parents & Teachers Association**

We have a very active and committed FPTA who work hard to organise social and fund raising events to benefit pupils at our school. The money raised by the FPTA is used for Christmas activities, subsidising school visits and purchasing many items of equipment for the school. They have enabled us to purchase a great deal of equipment that has enhanced the quality of educational provision offered to our children, especially computer equipment, outdoor equipment and books.

The AGM of the Association is normally held at the beginning of the Autumn Term and new members are always very welcome.

Parents receive regular newsletters and we will always be grateful for any support from new parents.

## **Parent Helpers**

Parents are always welcomed into school. We encourage parents to come on a regular basis for work such as sewing, cooking, listening to readers, mending equipment, playing maths games, library and helping in the classrooms.

Every extra pair of hands is a help and we can always make use of more. If you would like to offer any help in school, please contact the class teacher or Headteacher.

# How Well Are We Doing?

## **Key Stage 1 Results 2013**

The children take these tests during the last two terms in Year 2. We are required to report upon their attainments in reading, writing and maths.

The levels awarded are W, 1, 2 and 3 being the highest. It is expected that the 'average' 7 year old child will achieve level 2, although this is then further broken down into 2C (lowest), 2B and 2A (highest). The percentage results were as follows:

**In Year 1** 80% of children passed the phonics test.

**In Year 2** all children achieved level 2b or above in all subjects. Progress was expected or better.

## **Key Stage 2 Results 2013**

The expected level for an 11 year old is level 4 and or above. Children are also expected to make 2 levels progress during key stage 2.

	Writing	Reading	Mathematics
L4 or above	93%	93%	100%
L5 or above	40%	60%	53%



# School Admissions Policy

All children are eligible for a place at our school regardless of which county they live in.

Our admissions authority is the LA who is responsible for setting the arrangements for admissions to its schools.

If you live in Warwickshire and your child is due to start school in September 2013 it is now possible for you to apply online at [www.warwickshire.gov.uk/admissions](http://www.warwickshire.gov.uk/admissions). For further information please contact the school admissions department on 01926 742037 or 01926 742047.

We welcome and encourage you to visit the school or nursery before the admission of your child.

Please make an appointment with Mrs Dennis via the school office if you wish to arrange a visit.

## **Nursery Admissions**

Children may attend the nursery for a year, prior to entering the school.

Priority for admissions will be given to:

1. Children who have a brother or sister in the main school.
2. Children living in the parish of All Souls'
3. Children living outside the above parishes.

Within each category, if there are too few places for all applicants, places will be offered first to those who have the shortest walking distances between home and nursery.

You may apply to the nursery any time.

Please telephone for an appointment if you would like to see the nursery in action.

## **Primary School Admissions**

We admit children in the September after their 4th birthday. There are opportunities for flexibility as some children may benefit from part-time attendance to begin with. We have adopted the Warwickshire Admissions Policy:

[http://www.warwickshire.gov.uk/Web/corporate/wccweb.nsf/Links/AFE3DA0318F4ED978025785C00442A80/\\$file/WCC\\_13.pdf](http://www.warwickshire.gov.uk/Web/corporate/wccweb.nsf/Links/AFE3DA0318F4ED978025785C00442A80/$file/WCC_13.pdf)

Applications to the Reception class need to be made to the Local Authority (LA) during the year prior to beginning in the September. The closing date for applications is during October.

The admissions criteria for County and Controlled Junior and Primary Schools in order of priority are:

1. Children in the care of, or provided with accommodation by, a local authority and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
2. Children living in the priority area who have a brother or sister at the school at the time of admission.

3. Children living in the priority area who have a brother or sister at the partner junior school at the time of admission.
4. Other children living in the priority area.
5. Children living outside the priority area who have a brother or sister at the school at the time of admission.
6. Children living outside the priority area who have a brother or sister at the partner junior school at the time of admission.
7. Other children living outside the priority area.

Within each criterion priority is given in order of distance between the child's home and school. (shortest distance = highest priority).

Distance will be calculated by straight line measurement from the address point location coordinate of the applicant's home address (as set by Ordnance Survey) to the centre point ('centroid') of the school in question. (All measurements are subject to repositional accuracy changes). This applies equally to those living inside and outside the county boundary.

**Children with a Statement of Special Educational Needs that name a school will be admitted. In this event the number of places that remain for allocation will be reduced.**

**Children attending or with a place at a nursery class do not have a higher priority for and are not guaranteed a place in the linked infant or primary school.**

There is always a meeting for new parents towards the end of the summer term before your child starts school in September, as well as the opportunity for your child to meet their class teacher and spend time in their new classroom. We look forward to meeting you on this occasion.

### **In Year admissions**

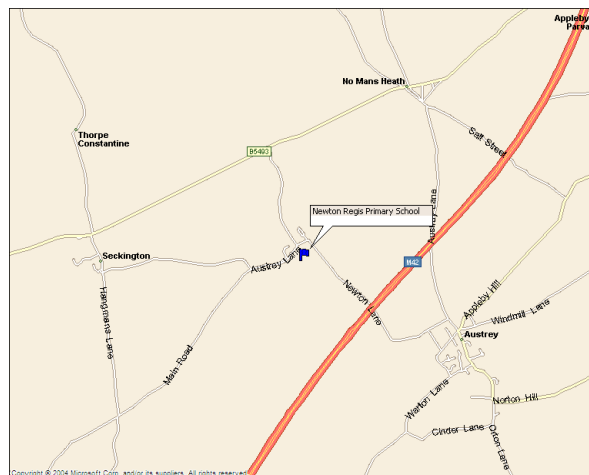
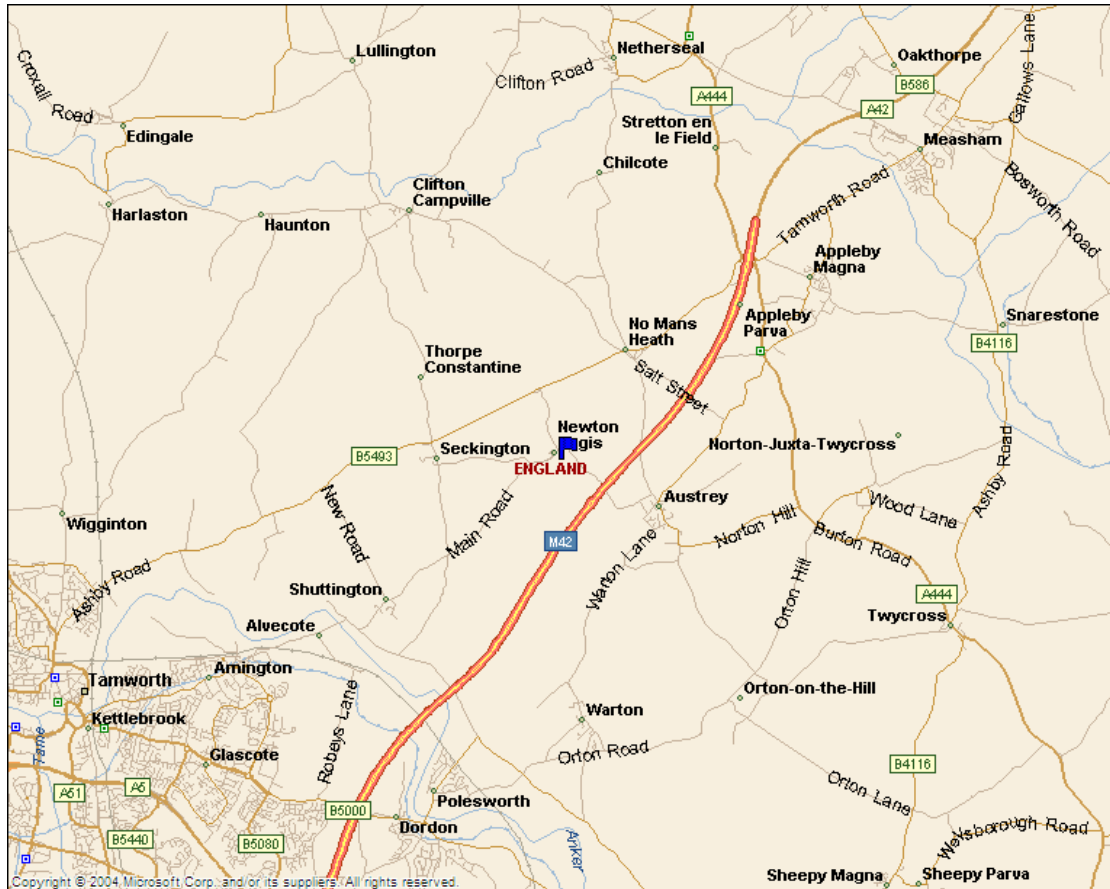
You may apply for your child to join our school at any point during their primary education, to do so you must apply to Warwickshire County Council, Application forms will be available from:

- Warwickshire County Council's Admissions Service;
- Warwickshire County Council's Website;

Once an application form has been submitted its contents will be assessed and, if the child's circumstances are covered by the Council's In-Year Fair Access Protocol (IYFAP), a place will be allocated to them under this Protocol, as the IYFAP allows hard to place children, i.e. those with greater needs or more challenging behaviour, to be shared across schools.

If you wish your child to join us, please make an appointment with Mrs Samantha Dennis.

# How To Find Us



**We look forward to meeting  
you and your child.**